

**IDEA Part B and PreSchool
Executive Summary and Data Review
SY 2016-2017
Grant HA027A160108 and HA173A160113**

The Coahoma County School District has reviewed the performance captured on the State Performance Plan (SPP)/Annual Performance Report (APR) for the Federal Fiscal Year 2014 as published in May 2016. Upon a careful review of the published data, areas have been identified of success and areas of need in the various results and compliance indicators.

Of the 34 pieces of data publicly reported of the 14 indicators, Coahoma County School District did not meet 8 (26.5%), met 12 (35.3%), and 14 (41.2%) were reported as not applicable due to the small size (less than 10) of the population in this particular data field. The indicators were reviewed in four areas as required by IDEA: Free Appropriate Public Education (FAPE) in the Least Restrictive Environment (LRE) for indicators 1, 2, 3, 4, 5, 6, 7, and 8; Disproportionality for indicators 9 and 10; Child Find for indicator 11; and Effective Transition for indicators 12, 13, and 14.

Areas of success as defined as having met the targets indicated in the SPP consist of both compliance and results indicators:

- **FAPE in the LRE:** Dropout Rates (Indicator 2), Suspensions and Expulsions (Indicator 4), Preschool Placement (Indicator 6), and Parental Involvement (Indicator 8); Disproportionality;
- **Disproportionality:** Disproportionate Representation in Special and Education and Specific Disability Categories (Indicators 9 and 10);
- **Effective Transition:** Secondary Transition with IEP Goals (Indicator 13) and Secondary Transition/ Post-School Outcomes (Indicator 14)

In order to sustain this performance, Coahoma County School District will continue to provide professional development, to offer technical assistance, and to continue the general supervision responsibilities outlined in IDEA 2004 including data reviews and internal self-monitoring activities. Specific activities will be outlined in the budget narrative.

Areas of need as defined as having not met the targets indicated in the SPP include both compliance and results indicators:

- **FAPE in the LRE:** Graduation Rates (Indicator 1 – 60.90%), Statewide Assessment Participation (Indicator 3) (Reading- 91% and Math -93%) and Assessment Performance (Reading 24.6% and Math 17.5%), and LRE Placement (Indicator 5a- 57.79%, 5b- 16.35%, and 5c- 4.94%)

To address the above results indicators, Coahoma County School District will work together with all stakeholders in the community to promote and motivate students with IEPs to graduate with a regular diploma. Our district is promoting graduation at an early age by making students aware of their graduation date, exposure to colleges, motivating the path to college, etc. We plan to

provide ongoing training to teachers along with enhancing resources and technology. Students are involved in the training of the technology by technology teams coming to schools to provide onsite training to utilize the available technology. Inclusion in the general education will continue to support all students by expanding the knowledge and awareness across the general education curriculum. Coahoma County School District plans to assess and monitor students who are enrolled in special education settings to determine if exposure to the general education curriculum is possible. General and special education teachers will utilize accommodations and modifications in the general education setting to support the academic success of students. Students will be made aware of their annual goals and objectives by conferencing with them about their progress monitoring often. Our district will develop Professional Learning Communities to assist with providing research-based and effective strategies to bridge academic gaps in the general education classroom with students with disabilities. Teachers will collaborate to provide the best practices and measure strengths and weakness using curriculum based assessments. (Indicator 1 and 3)

In addition, for Indicator 5, Coahoma County School District will continue to ensure that the IEP committee will make placement and programming decisions based on regulations under IDEA 2004 with no increase from the previous year.

By focusing district efforts and fiscal resources (both state and federal) on these improvement strategies, Coahoma County School District plans to see improvement in reading and math scores in the short-term and improvement of student outcomes in the long-term. The district will continue to utilize professional development opportunities to train teachers to ensure academic success sufficient enough to involve students in the general education as much as possible.