

## I. District Profile

### 1. Student Data - Demographics

- **Total Enrollment** - This information is reported from MSIS as Net Membership for month 1.
- **Free and Reduced Lunch** - This information is reported to MDE/MIS for publication on their MSIS Reporting Portal. The percentage is calculated by dividing the Free and Reduced Lunch count by the Total Enrollment.
- **Average Daily Attendance** - This ADA information is reported from MSIS Month 1-9. The percentage is calculated by dividing the Average Daily Attendance Months 1-9 by the Total Enrollment.

### 2. Student Data - Racial Makeup

- This information report from MSIS on the Net Membership by Race/Gender report.

### 3. Student Data - Special Education

- **IEP Students as a Percentage of all Students** - This percentage is calculated by dividing the *Actual Number of IEP Students* by *Total Enrollment*.
- **Actual Number of IEP Students** - The number of students with disabilities reported in the Child Count, ages 3 to 21 years old.

#### **4. School District Staff**

- Number of Employees (FTE) - The Full Time Equivalency representation of all employees as a count. This is not a head count of employees.
- Number of Teachers (FTE) - The Full Time Equivalency representation of all Teachers as a count. This is not a head count of Teachers.
- National Board Certified Teachers - This information is reported from MSIS.
- Highly Qualified Teachers - The percentage of non-Special Education teachers who meet the criteria for classification as "Highly Qualified" as outlined in NCLB. The teachers currently classified as "Not Highly Qualified" based on current data in MSIS. At the end of the year, these data are used to calculate the Highly Qualified percentages for each district.
- Emergency/Provisional Teachers - Of those teachers who are teaching in a core subject as outlined by NCLB, the percentage of teachers who were teaching with an emergency or provisional certificate.
- Number of Special Education Teachers (FTE) - The number of Highly Qualified and Non-Highly Qualified Special Education teachers teaching the academic core curriculum classes (such as the Special Education courses for reading, math, Language Arts, etc.). It is not the total number of Special Education teachers teaching special education courses (such as inclusion, Language Speech, Functional Skills, etc.).
- Highly Qualified Special Education Teachers - The percentage of Special Education teachers who meet the criteria for classification as "Highly Qualified" as outlined in NCLB. NCLB requires that Special Education teachers who teach in the core subjects outlined in NCLB to be endorsed in not only Special Education, but also in the specific content areas taught.

- Emergency Special Education Teachers - Of those Special Education teachers who are teaching in a core subject as outlined by NCLB, the percentage of teachers who were teaching with an emergency or provisional certificate.

## II. Academic Achievement

- 1. 2013 State Accountability Label** - The label assigned to a district in the final run of the 2011 State Accountability Model.
- 2. 2013 - 2014 Accreditation Status** - The Accreditation status as assigned by the Office of Accreditation for the 2013-2014 school year.
- 3. Number of Schools by Accountability** - A count of schools within the district assigned to each label in the final run of the 2013 State Accountability Model.
- 4. Graduation and Completion Data** - These data are the 4-year rates as calculated for the most recent group of first-time 9<sup>th</sup> graders. These are the students that represented the on-time graduates in May, 2011.
  - Graduation Rate - Includes only students who received a traditional diploma.
  - Completion Rate - Includes students who received a traditional diploma, occupational diploma, certificate of attendance, or a GED if obtained in an in-house GED program.
  - Dropout Rate - Includes any students who were classified as a dropout.
  - Occupational Diplomas - A count of the Occupational Diplomas awarded in the cohort. If the count is less than 11, the count is not reported.

- **Certificates of Attendance** - A count of the Certificates of Attendance awarded in the cohort. If the count is less than 11, the count is not reported.

## **5. ACT Information**

- **Graduates Taking ACT** - The number of students taking the ACT divided by 12<sup>th</sup> Grade Enrollment at the end of school year 2009-2010.
- **Average ACT Score** - The average ACT scores of all seniors who took the ACT. The data are supplied by ACT.

## **6. Expulsions and Out of School Suspensions > 10 Days**

- **IEP Students** - The number of students with disabilities ages 3-21 with out-of-school suspensions or expulsions summing to more than 10 days during the school year for any offense or combination of offenses divided by the total number of IEP students in the Child Count.
- **All Non-IEP Students** - The number of students without IEPs ages 3-21 with out of-school suspensions or expulsions summing to more than 10 days during the school year for any offense or combination of offenses divided by month one net membership.

# **III. Financial Data**

## **1. Revenue Sources**

- **Federal percentage** is calculated by dividing the revenue from federal sources (revenue functions 4000-4999) by the total revenue from all sources.
- **State percentage** is calculated by dividing the revenue from state sources (revenue functions 3000-3999) by the total revenue from all sources.

- Local percentage is calculated by dividing the revenue from local sources (revenue functions 1000-1999) by the total revenue from all sources.
- Intermediate percentage is calculated by dividing the revenue from intermediate sources (revenue functions 2000-2999) by the total revenue from all sources.

## **2. Millage and Assessed Valuation**

- Operational Millage Rate is provided to the department by school districts. Information for this item is provided on the “Assessment/Tax Levy Information” form each year. This form has a due date of November 30.
- Debt Service Millage Rate is provided to the department by school districts. Information for this item is provided on the “Assessment/Tax Levy Information” form each year. This form has a due date of November 30.
- Net Ad Valorem Requested is provided to the department by school districts. Information for this item is provided on the “Ad Valorem Tax Request Worksheet” each year. This form has a due date of November 30.
- Assessed Valuation is provided to the department by school districts. Information for this item is provided on the “Assessment/Tax Levy Information” form each year. This form has a due date of November 30.

## **3. Estimated Per Pupil Expenditures**

- Local estimated per pupil expenditure amount is calculated by multiplying the percentage of local revenue times the total expenditure per pupil amount for the same year.
- State estimated per pupil expenditure amount is calculated by multiplying the percentage of state revenue times the total expenditure per pupil amount for the same year.

- Federal estimated per pupil expenditure amount is calculated by multiplying the percentage of federal revenue times the total expenditure per pupil amount for the same year.
- Intermediate estimated per pupil expenditure amount is calculated by multiplying the percentage of intermediate revenue times the total expenditure per pupil amount for the same year.

#### **4. Actual Expenditures**

- Instructional expenditure percentage is calculated by dividing the instructional expenditures (1000, 2100, & 2200 functions) by the total current operational expenditures.
- Other Instructional expenditure percentage is calculated by dividing the other instructional expenditures (2600, 2700 & 2800 functions) by the total current operational expenditures.
- General Administration expenditure percentage is calculated by dividing the general administration expenditures (2300 & 2500 functions) by the total current operational expenditures.
- School Administration expenditure percentage is calculated by dividing the school administration expenditures (2400 functions) by the total current operational expenditures.
- Operations expenditure percentage is calculated by dividing the non-instructional expenditures (3000 functions) by the total current operational expenditures.